

# THE ILLINOIS AFTER-SCHOOL PARTNERSHIP

220 South State Street, Suite 1215, Chicago, IL 60604 • PHONE: (312) 986-9200 • FAX: (312) 922-2277

## TALKING POINTS

### CAPACITY BUILDING WORK GROUP

*5 – 10 Minutes*

**Co-Chairs: Curtis Peace/Amy Tippey**

**Actively working in three main areas:**

#### Evaluation Product Area

##### **Goals:**

- Long Term Goal: Evaluation system across programs and agencies.
  - Develop a list of supports agencies need to meet outcome and evaluation goals
  - Develop recommendations to state funders on better communicating requirements and purposes of funding streams,
  - Insure that technical assistance is available to providers on evaluation and outcomes measurement.

##### **Activities**

- Evaluation Interviews planned to document information about the types of evaluations required by public and private funders, as well as about program capacity to conduct evaluation, challenges providers face and resources they need to conduct evaluation.
- Pilot series of interviews was conducted
- Currently refining the interview tool based on the pilot results. Once done, will interview a sample of providers representing various sectors, funding streams, sizes and geographies to pull together a report of findings for the Partnership.

#### Provider Resources Product Area

##### **Goals:**

- Establish website that includes a wide range of information and resources
- Develop a provider toolbox for out-of-school time.

##### **Activities**

- Completed developing the content portion of the website using feedback from providers around the state ( a draft was presented at the last Full meeting)
- Partnership staff developing the design of the website, once design is completed, roll out will start.

#### Workforce Development/Training Product Area

##### **Goals:**

- To ensure that publicly and privately funded training is available to all providers.
  - statewide training plan and calendar,
  - recommended professional development plan
  - mapping existing training resources

##### **Activities:**

- Created a workforce survey instrument to gather information about the current status and needs of Illinois' out-of-school time work force to be able to assess capacity, resources and needs for the professional development of the field.
- Will conduct a pilot of the survey instrument, and determine an implementation plan.
- An inventory of existing training resources will also be completed to begin to map training needs and resources and identify any gaps.

## **POLICY WORK GROUP**

*5 Minutes*

**Co-Chairs: Gaylord Gieseke/Carol McElvain**

### **Goals:**

- Finance Plan for a statewide system of out-of-school-time.
  - Costs of running quality programs in a variety of settings
  - Estimate of need for afterschool programs throughout the state
  - Financing strategies following a public/private model

### **Activities:**

- Studied examples of similar finance plans
- A variety of ideas for generating new revenue streams have been researched and discussed by the work group. Group will continue to assess feasibility and make decisions about strategies.
- A cost study tool is being finalized by the Finance Project for use by the Partnership to do cost studies of a variety of sites to determine an accurate cost of running quality programs

## **OUTCOMES WORK GROUP**

*5 Minutes*

**Co-Chair: Kristin Allen**

### **Goals:**

- Develop a menu of consistent outcome measures across programs in order to encourage and support outcomes evaluation, on-going program improvement, and providing data to support policy recommendations and increase support of out-of-school-time.
- Determine the supports and tools needed for providers to conduct outcomes evaluation and achieve outcomes and will provide tools to build providers capacity to do so.

### **Activities:**

- Looking at youth outcomes; those outcomes that youth will achieve as a result of being in an out-of-school-time program.
- Collected existing youth outcomes
- Consolidated list based on the 5 core elements in the Task Force Report: Academic Achievement, Social-Emotional and Life Skills Building, Cultural and Artistic Achievement, Healthy Lifestyles, and Developing Positive Relationships.
- Currently exploring the best way for the Partnership to determine what priority outcomes may emerge from this list, and assessing the implications of the various possibilities for rolling out the eventual product.
- Beginning to discuss the resources programs need to make outcomes evaluation feasible, and will be developing resources and tools in conjunction with the consolidated list. (i.e. possible indicators, measurement tools, etc.)