

State Pre-Work	Best Practices	Joint State Work	Mapping	Local Work	Policy	Workforce Issues	Outcomes
Interagency collaboration							
Create ongoing <i>ISBE-only</i> Work Group to examine funding, program requirements, service areas objectives of ISBE programs to find gaps and overlaps	Document from a community level perspective examples and effects of different state program agendas, funding restrictions and data collection requirements	Create ongoing Work Group of state agency administrators to document openings and challenges to collaboration	Map service gaps and overlaps	Pilot the coordination in several areas	Enact action-oriented plan based on information gathered to collaborate among state agencies in each area: Training Credentialing Fiscal/program requirements Evaluation		
Create ongoing <i>IDHS-only</i> Work Group to examine funding, program requirements, service areas and objectives of IDHS programs to find gaps and overlaps	Inventory the training, credentialing, fiscal and program requirements and evaluation occurring among divisions in ISBE and IDHS and other state agencies	Discuss what it looks like when agencies coordinate funding – how that differs from supplantation of funds	Inventory components of programs	Provider training established on coordination	Gather information from the pilots to fuel statewide policy changes		
	Vehicle created for state agencies and providers to discuss and give feedback to collaboration ideas				Create consolidated state agency RFP		
					State RFPs use Partnership language		
					State RFPs compliment each other as much as possible		

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Capacity Building							
	Minimum program experiences related to quality are established	State agencies agree on that a range of outcomes will meet the full needs of school-age children and youth	Current workforce surveyed on training level, salary, retention levels	Assist communities in building and sustaining public/private partnerships	Eliminate state program redundancy	Statewide adult mentoring system established for line staff and managers	Identify common outcomes to be attained by programs
	Public funders and localities join program minimum discussion	State agencies describe the federal requirements they must meet	Map of programs with programmatic details created	Evaluate community process to identify needs and deliver services	Benchmarks created	Workforce enhancement packages	Understand importance of flexible approach for programs to meet outcomes
	Management standards are established	Joint funded ISBE and IDHS RFP	Training inventory of public sources support ost	Community partnerships include: Business Schools Non-profits consumers	Statewide finance plan developed		Governor's office accepts common outcomes
	Develop online resources and links to capacity building information		Identify training gaps	Evaluation, outcome data given back to programs for improvement			
	Statewide quality assurance system		State disparities identified for priorities				
	Network agrees on toolbox						

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Community Collaboration									
	Working with community to implement collaboration best practices	Monitor OST resources available in community-link to avoid duplication	Determine players in successful collaborations	Work with state agencies to identify opportunities and barriers to interagency collaboration	Identify groups of providers to discuss how state policies impact local programs	Interview business – what do they need from local groups around ost	Responsibility of Afterschool Alliance	Educating parents and communities in role they play with programs and the cost of programs	
		Work with joint state work group and involve localities to develop fixes to collaboration barriers	Interview Project Success staff – did collaboration position work?	Consider policy changes (i.e. rfp requires parent participation_)	Work with localities to establish collaborations based on agreed-upon standards	Marketing ost to business by explaining impact on business	Involve parents and youth in advocacy	Interview parents youth – what do they need	
			Show examples of federal policies conflicting with state policies	Create argument to promote collaboration	Provide technical assistance to sustain collaboration	Add business representative to Leadership Team	Assist local leaders in making positive youth statements and publicly committing to out-of-school-time		
			Define what a successful collaboration would provide	Establish minimum standards for collaboration		Understand Workforce Investment Act			
			Determine definition of range of collaborations	Learn from education to careers experience					

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Evaluation									
Ask state agencies individually how data is collected and used		Convene joint state group to discuss common outcomes	Compile information from separate agency conversations	Determine goal for evaluation (internal to strengthen program capacity or external evaluators brought in?)	Discuss draft outcomes with currently funded programs (feedback)				Select agreed upon common outcomes
Identify current program outcomes and then discuss across IDHS and ISBE		State group assesses current technical assistance provided around outcomes and evaluation	Determine type of evaluations private funders require	Create list of supports agencies need for state to meet outcome and evaluation goals	Discuss draft outcomes with non-publicly funded programs (feedback)				
Interview agency administrators separately about outcome measures used by Dept.		Determine evaluation mechanisms currently in place at the state level	Determine how programs currently evaluate themselves	Determine changes needed to make data collection more consistent – streamlined for providers					
		Determine what is needed from evaluation – all of the possible goals	Determine what evaluation technical assistance private funders currently provide	Modify outcomes or timeframe for outcomes based on readiness assessment					
		Broaden state Work Group to include private sector	Determine program capacity for collecting and reporting data	Explore cost-benefits- results of different types of evaluation (internal vs. external)					
			Ask programs what help they need to evaluate themselves	Reach understanding between state and providers on how evaluation results will be used – discuss dangers and benefits of information					
			Determine readiness of funded and non-publicly funded programs to meet evaluation standards						

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Funding									
			Expand survey of privately funded programs to better understand funding	Research innovative strategies for meeting public financial commitment	Capacity building on: Sustainability planning; Public/private Partnerships; Maximizing resources; Skill sharing exchanges	Promote businesses already committed to ost	Public will building		
			Interview programs – what else if \$ needed for (capacity building)	Involve Governor’s policy staff in financing discussions	Share examples among programs of creative funding solutions	Engage business in understanding importance of ost	Educate foundations on what it takes to run programs		
			Map resources available for programs seeking funding	Select target figure or range of costs to run quality programs		Link business to local efforts to fund ost	Educate public funding sources on what it takes to run programs		
				Develop multi-year plan for expanding programs; select date when programs are available to all		Leverage government and business resources for more opportunities	Promote importance of ost to foundations		
				Determine targets for incrementally expanding funding for programs			Educate state and federal legislators on target funding plan		