

**Illinois After-school Partnership--Policy Work Group
Products/Key Actions/Timeline Discussion Chart**

| PRODUCT | Inventory Of Program Cost Elements Impacting Financing | Resource Map/Guide for Providers | Finance Plan Developed | Advocacy Efforts Determined |
|--|--|--|--|--|
| ACTIONS (listed in the order to be completed) | <ol style="list-style-type: none"> 1. Discuss the big questions: parameters that effect financing 2. Identify all possible cost components (including value of donated resources and costs of achieving quality and implementing Best Practices) 3. Interview /survey programs to identify financial needs and current resources that support direct service provision (resource answers funnel into Resource Map => 4. Handful of in-person, in-depth interviews to understand funding and in-kind resources | <ol style="list-style-type: none"> 1. Look to administrators of publicly funded programs, and any other sources (i.e. ISACCN survey) for any collected information on other funding sources 2. Document other types of resources: volunteers, in-kind support & donation, administrative support 3. Share/Document examples among programs of creative funding solutions (i.e. having parents ID their employers and approach them for support, job sharing, bartering and exchanging services, etc.) 4. List sources for non-traditional public funding 5. Organize resources by geography/region 6. Identify guidelines/options to use to develop a "decision tree" to help providers explore avenues of funding and resources | <ol style="list-style-type: none"> 1. Look at California (and other approaches and models) as case studies for developing a finance plan 2. Determine if we are developing a plan for per child cost or system-wide lump sum cost (group decided we should examine both) 3. Collect information gathered from program inventories/surveys etc. to inform our finance plan 4. Establish well-defined, easily-described needs rationale (state-wide and by region/county) *(This is a product too) 5. Select target figure/range of costs to run quality programs, including enhancing & expanding programs 6. Research innovative strategies for meeting public financial commitment 7. Determine percentages from various sources/communicating funding mix 8. Determine targets for incrementally expanding funding for programs statewide 9. Determine multi-year plan for meeting statewide need 10. Communicate funding mix | <ol style="list-style-type: none"> 1. Determine Policy Goals for 2004 2. Educate Foundations on importance of out-of - school time and the resources needed for quality programming 3. Engage Private Sector in understanding importance of out-of – school, (for example, create tools such as cost-benefit analysis or fact sheets to build public will) (This should be done in conjunction with the Partnership’s Private Sector efforts) |
| Comments | <p><i>The Finance Project report, examples from other states, and our survey for the Task Force’s report may help with the groundwork.</i></p> | <p><i>This map/guide can be web-based, but also needs to be accessible for those w/o Internet access.</i></p> <p><i>The work of the Capacity group may be linked as they look at best practices, collaboration, and resources for providers</i></p> | <p><i>The Finance Project may already have some formulas used for needs rationale to determine accurate need of population vs. total population</i></p> <p><i>There may be county numbers to work from for regional/community needs breakdown</i></p> | <p><i>This work can be linked to the Alliance and to the partnership’s work on private sector engagement</i></p> |