

# THE ILLINOIS AFTER-SCHOOL PARTNERSHIP

Grouping	Volunteers	Starting Ideas	Possible Sources of Info
<b>General Information on Career/Field of Afterschool</b>	<b>Laura Menard,</b> Carole Franke	<ul style="list-style-type: none"> <li>○ General information on the career of out-of-school time (the nature of the work, settings, positions, hours, etc, the value of the field</li> <li>○ Basic information on what afterschool Illinois looks like (types of providers, networks, etc.</li> <li>○ References/other resources for more information</li> </ul>	<ul style="list-style-type: none"> <li>--IASP Task Force Report</li> <li>--NIOST</li> <li>--NAA</li> <li>--NCREL</li> <li>--Boys and Girls Clubs</li> <li>--YMCA, YWCA</li> <li>--Extension, 4H</li> <li>--Other national orgs</li> </ul>
<b>Training Needs and Trends</b>	Amy Tippey, Marci Johnson, <b>Kris Sallee</b>	<ul style="list-style-type: none"> <li>○ Training Needs and Trends (National and spec. to Illinois as that is gathered)</li> </ul>	<ul style="list-style-type: none"> <li>--IASP Survey Data</li> <li>--NIOST information</li> <li>--Chapin Hall</li> </ul>
<b>Assessing Training Needs</b>	Dave Robisch, Carole Franke, Jackie Thurnau, <b>Cindy Roope</b>	<ul style="list-style-type: none"> <li>○ Resources on how to assess training needs, both for individuals and for organizations</li> </ul>	<ul style="list-style-type: none"> <li>--Teen REACH Benchmarks and similar tools for program assessment</li> <li>--Learning Point Associates</li> </ul>
<b>Info. on credentialing, certification, requirements, staff descriptions, etc.</b>	Curtis Peace, <b>Marci Johnson,</b> Derrick Brownlee, Cindy Roope	<ul style="list-style-type: none"> <li>○ A listing of the various requirements, credentials, certifications, etc. in use in Illinois.               <ul style="list-style-type: none"> <li>---Child Care Licensed Programs</li> <li>---Child Care Licensed Exempt</li> <li>---School District Programs</li> <li>---Park Districts</li> <li>---Youth Development</li> <li>---Other major statewide programs</li> </ul> </li> <li>??</li> <li>○ For each example, a summary of requirements for Staff and descriptions of Staff Roles and Responsibilities as available.</li> </ul>	<ul style="list-style-type: none"> <li>--DCFS requirements</li> <li>--NAA (NSACA)</li> <li>--School Requirements (exemptions)</li> <li>--Child Care Director's Credentials</li> <li>--Forthcoming School Age Child Care Credentials-</li> <li>--Advancing Youth Development---</li> <li>--CDHS Youth Worker certification</li> <li>--Camping association</li> </ul>
<b>Professional Development Planning</b>	Curtis Peace, Cindy Roope, Deb Nelson, <b>Wallace Brandies</b>	<ul style="list-style-type: none"> <li>○ Recommendations for Professional Development Plans for Individual Staff and Organizations (samples of plans, information on planning process, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>--Resources for those in career and those who are not in their job long-term</li> </ul>
<b>Career Pathways/ Competencies</b>	<b>Derrick Brownlee,</b> Dave Robisch, Curtis Peace	<ul style="list-style-type: none"> <li>○ Career Pathway Examples (various ways to move up in an OST Career</li> <li>○ Worker Competencies Examples (some exist already, we can see if there are some the Partnership should adopt)</li> </ul>	<ul style="list-style-type: none"> <li>--ISACCN/INCRRA</li> <li>--Achieve Boston</li> </ul>
	<i>Jennifer is compiling and talking to training entities.</i>	<ul style="list-style-type: none"> <li>○ <i>Information on Professional Development Opportunities (Training, Workshops, State and National Conferences, Higher Education courses, etc.</i></li> </ul>	<ul style="list-style-type: none"> <li>--<i>Inventory in development</i></li> </ul>